

School Work - Junior Infants - May 25th – 29th 2020

Oral Language

Activities

Rainbow Oral Language Programme

Junior Infants-Unit 16: Seaside

<https://rainbow.cjfallon.ie/#/units/junior/16>

1. Visualisation & Poster:

-Read the linked visualisation exercise to your child. Then ask them the questions at the bottom.

Visualisation:

<https://docs.google.com/document/d/1hFDePvA97e51WBxKkG1awkT3pBCKCO3AiR4PuMEJXj4/edit?usp=sharing>

-Then click 'play' on the poster and allow your child to watch it.

Poster:

<https://drive.google.com/file/d/1e2NSugjnwMocWD5n0f2mnmSmLnyVpX6R/view?usp=sharing>

2. Vocabulary Game 1: Move the alien to find the correct answer.

<https://drive.google.com/file/d/1ZE4fTltMJuemt6UEzKAqWZauNISEfKk4/view?usp=sharing>

3. Vocabulary Game 2: Match the pictures.

<https://rainbow.cjfallon.ie/#/units/junior/16>

4.Song: One, Two, Three, Four, Five

<https://drive.google.com/file/d/1PUWV0H6Z9ekgAHuqmWGnBHLXno3pDxHN/view?usp=sharing>

5.Beach Headband game: Print off the linked headbands (if you do not have a printer, ask your child to draw the items - shell, jellyfish,

Portfolio Assignments

1. Choose one of the beach items from the headband game (or another beach item if they like).

Ask your child to come up with clues for the item.

Make a **video** of your child saying the clues and I will guess what they are.

E.g. For a jellyfish, they could say 'I swim in the sea. I have lots of tentacles. I can sting you.'

Examples of items: shell, jellyfish, crab, bucket, sandcastle, beach, sun lounger, rug, beach ball, beach bag.

crab, bucket, sandcastle, beach, sun lounge, rug, beach ball, beach bag). Ask your child to choose a headband/picture making sure they do not look at it. They must then ask their partner questions to try to figure out what they are. (E.g. Am I alive? Can I swim? Do I have legs? Can I sting?) Their partner can then take a turn at asking questions.
https://drive.google.com/file/d/1idOr3WycS0Zsj00wQC4Yj2ZW7BJz_In7/view?usp=sharing

Reading/ Writing

Activities

1.Revision of sounds : d, y, v, q, z, x

<https://slp.cjfallon.ie/> Book A>Unit 4 The Zoo >Revision

- Sound Discrimination Poster.
- Word Blending Animation.
- Story Book.

Videos for ‘d, y, v, q, z, x’ revision

https://www.youtube.com/watch?v=SizYpeJL_UE

<https://www.youtube.com/watch?v=L8PdL8ydI28>

<https://www.youtube.com/watch?v=yZjEtwr8Q4o>

<https://www.youtube.com/watch?v=NKAookrRV4s>

<https://www.youtube.com/watch?v=zgXpzK8mQjQ&t=1s>

<https://www.youtube.com/watch?v=3AQUdbEhTm8&t=5s>

Practice letter formation of these letters in your copy, on a whiteboard, on a blackboard, with playdough, rice tray.etc.

2.Word Box List 4 (cat, hen, can, hat, neck, camp, kick, met, pen, deck)

Portfolio Assignments

1. Upload a **video** of your child reading word box list 4.
2. Upload a **picture** of your -og word family worksheet.
3. Upload a **picture** of your child’s news.

Practice reading the words on word list 4.

Word List 4:

<https://drive.google.com/open?id=1YFz8PcJZVBIaDEOMIUxh17HeQTbGY3ON>

-Word List Activity: In my hand worksheet.

-Draw around your hand and write the words from your word list on the hand. Decorate the hand.

<https://drive.google.com/open?id=1CcsTfmuWQo8TITR4zYZhBQNZxXb6NWRn>

3. Reader: Starfall: 'Mox's Shop'

<https://www.starfall.com/h/ltr-sv-o/moxs-shop/?sn=ltr-classic>

This story contains words with the digraph 'sh'. When you see 's' and 'h' together they say /sh/. Please remind your child of this again this week.

4. Tricky Words: my, by

Videos:

<https://www.youtube.com/watch?v=pdtx3duaa5A>

https://www.youtube.com/watch?v=ibSSLN_jP7c

Tricky Word Worksheets:

My:

<https://drive.google.com/open?id=1kTn2MJveI6SNOJUAWzXgh3LCcvsQwe3C>

By:

<https://drive.google.com/open?id=1yj4GIhzOUDQHSQjSPBZhBTUStwVVkArd>

<https://slp.cjfallon.ie/> Unit 4 Revision - Sight word activity.

5. Word Family -og

Video:

<https://www.youtube.com/watch?v=xKJ3BrF1A1Y>

Game:

<https://www.starfall.com/h/ltr-sv-o/maw-og/?sn=ltr-classic>

Worksheet:

<https://drive.google.com/open?id=1rUYfrbXGTv1LCaApqmHASKbEZ9UEIusC>

How many -og words can you hear in this story?

<https://youtu.be/XofVEIIDLdk>

6. My News

-Write your news in your purple copy.

Title the work 'My News'.

Use the sentences:

1. Today is _____.
2. It is _____.
3. One or two sentences of their news.

-Draw a picture of your news after you write your sentences.

Days of the week word mat

<https://drive.google.com/open?id=1wQRuO6OYUoJQPGEAt1QNZaEj5OSxYBoI>

Weather word mat

<https://drive.google.com/open?id=1eRMwuK59dnWZM43kiKRONmJKCW6x13Ys>

Numeracy

Topic: Capacity continued

Curriculum objectives:

- The child should be enabled to;
- develop an understanding of the concept of capacity through exploration and the use of appropriate vocabulary (full, empty, hold more, holds less, holds the most)
 - compare containers according to capacity

Activities:

1. **Measuring activity 1;** you can use the containers from last week or you may like to change some of them. This time use water.

- How many egg cups will fill the cup?
- How many cups will fill the bucket?
- How many yogurt tubs will fill the jug?
- How many jugs will fill the basin? etc.

*****Make sure to estimate before measuring*****

2. **Measuring activity 2;**

- Measure how many Lego pieces will fit in a cup.
- Measure how many Lego pieces will fit in a box.
- Measure how many straws will fill the cup.
- Measure how many crayons/twistables will fill a cup.

*****Make sure to estimate before measuring*****

3. **Online capacity game;** fill the tub using different sized containers

<https://pbskids.org/peg/games/bubble-bath>

Portfolio Assignments

1. Upload a **picture** of your full, half full and empty artwork.

4. **Art activity;** Draw/print three bottles, the children could use stickers, crayons, paint, stick on pasta/rice or whatever they may find around the house. They must make one bottle full, one half full and one empty.



****Please ensure to supervise the children at all times when they are using water****

SPHE

Activities

All About Myself Powerpoint – Slide 8

https://drive.google.com/open?id=18_4I0sAmpynKzhlPHuIEbAEINzQFG2AK

Focus: Have plenty of rest and sleep

-Videos about why we need to sleep:

<https://youtu.be/CoCL0IB4u4g>

<https://youtu.be/Z2XuALL6Fu0>

Portfolio Assignments

1. Draw a **picture** of your favourite bedtime story and upload it to your portfolio.
If you like your child can leave a voice note on the picture telling me what the story is using the edit tool when you are uploading the picture.

-Talk about your bedtime routine. What do you do to get ready to sleep?

Some ideas to try to help children to calm and relax before bedtime. Try some of them out this week:

1. A special story before bedtime (Try dimming the lights and reading with a flashlight under the covers to make it extra cosy and fun)
2. Listen to an audiobook story.
3. Listen to some relaxing music. Try this one - <https://youtu.be/pgOJq17tdok>
4. Bedtime relaxation stretches: <https://www.theottoolbox.com/bedtime-relaxation-stretches-for-kids/>
5. Bedtime Yoga: https://www.youtube.com/results?sp=mAEB&search_query=bedtime+yoga+for+kids
6. Guided relaxation for kids: <https://www.youtube.com/playlist?list=PL8snGkhBF7njO0QvtE97AJFL3xZYQSGh5>
7. Mindful Colouring: <https://drive.google.com/open?id=1Fe203sbb6MjwGuUW4O8VuLBKXn8Ulx3d>