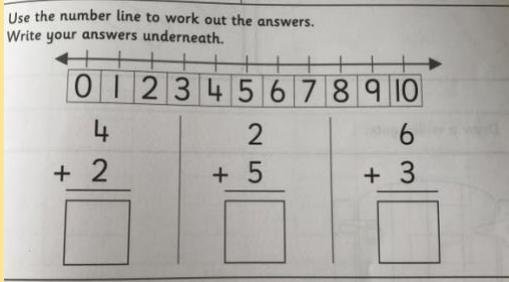
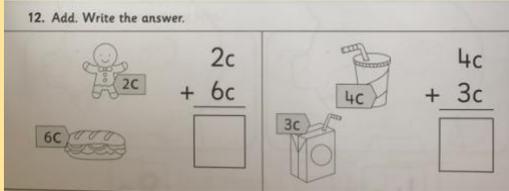
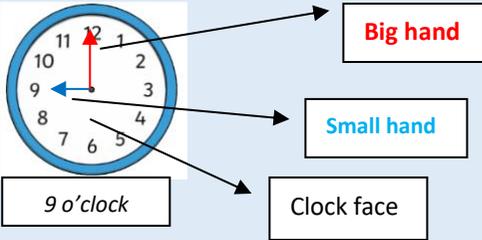


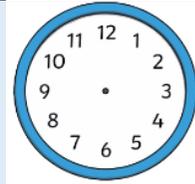
Summer Wk 22 <sup>nd</sup> -26 <sup>th</sup> June	Literacy: Phonics	Literacy	Numeracy	SPHE
<p><b>Monday</b></p> <p>Say Days of the week!</p> <p>Say months of the year!</p> <p>What season is it?</p>	<p><b>Digraph of the week 'qu'</b> <b>Watch:</b> Phonics with little learners. <a href="https://www.youtube.com/watch?v=JpyASJYqIKs">https://www.youtube.com/watch?v=JpyASJYqIKs</a></p> <p><b>Draw</b> pictures of words that have 'qu' sound and label them.</p> <p><b>Tricky words Revision</b> <b>Dolch list:</b> ran, let, help, make, going, sleep, brown, yellow, five, six.</p> <p><b>Guided reading/reader:</b> Number poems <a href="https://www.oxfordowl.co.uk/api/digital_books/1340.html">https://www.oxfordowl.co.uk/api/digital_books/1340.html</a></p>	<p><b>Story:</b> <i>Commotion in the Ocean!</i> <a href="https://www.youtube.com/watch?v=9pRhgz8Jffs&amp;t=273s">https://www.youtube.com/watch?v=9pRhgz8Jffs&amp;t=273s</a></p> <p>Focus on <b>questioning</b> your child throughout the story ensuring understanding.</p>	<p><b>Vertical addition:</b> <i>Instead of number sentences (3+7=10), let us practise adding <b>vertically</b>. Write these sums out in your maths copy. Take note of where we place our + sign. Also remember we write our answer underneath!</i></p>  <p><b>Vertical addition of money:</b></p> 	<p>When we go to the beach, we must remember all we have learned about <b>'Water Safety'</b>. It is also very important that we stay safe in the sun. This week, we will be learning all about <b>'Sun Safety'</b>.</p> <p><b>Watch, listen and follow along</b> with the gang from Sesame Street.</p> <p><i>'Head Shoulders Knees and Toes   Fun in the Sun'</i> <a href="https://www.youtube.com/watch?v=-oBC6-7osw">https://www.youtube.com/watch?v=-oBC6-7osw</a></p>
<p><b>Tuesday</b></p>	<p><b>Digraph of the week 'qu'</b> <b>Watch</b> Geraldine the Giraffe! <a href="https://www.youtube.com/watch?v=mYGGkOMH_xQ">https://www.youtube.com/watch?v=mYGGkOMH_xQ</a></p> <p><b>Revise all digraphs sing along</b> <a href="https://youtu.be/dvz-eDZkch8">https://youtu.be/dvz-eDZkch8</a></p> <p><b>Blending:</b> Word Box 16a (see attached below)</p> <p><b>Tricky words Revision</b> <b>Dolch list:</b> ran, let, help, make,</p>	<p><b>Writing: Capital Letter</b> <b>Capital N is the letter for this week.</b> 1.   2. \ 3.  </p> <p>Create the capital <b>N</b> <b>outside</b> using water/chalk/sand/twigs OR <b>inside</b> using lego/pencils/spaghetti to create the formation.</p>	<p><b>Time revision:</b></p>  <p><b>'What's the time, Mr Wolf?'</b> <a href="https://www.youtube.com/watch?v=wnpAmWrhT6o">https://www.youtube.com/watch?v=wnpAmWrhT6o</a></p> <p><b>Watch, listen and draw 6</b> clock faces using a <b>big</b> hand and <b>small</b> hand, to represent these times from the <b>story!</b></p>	<p><b>Watch and listen</b> to this <b>Sun Safety</b> video where you might see some familiar characters from the <i>'Despicable Me'</i> movie! <a href="https://www.youtube.com/watch?v=xAsoBXmCJk">https://www.youtube.com/watch?v=xAsoBXmCJk</a></p> <p><b>Activity:</b> Can you pack a 'sun safety' bag for the beach? <b>Draw</b> this <b>bag</b> in your copy. Which <b>items</b> are the <b>most important</b> items to put in your beach bag in order to <b>stay safe</b> in the sun? Let's draw them on the bag!</p>

going, sleep, brown, yellow, five, six.

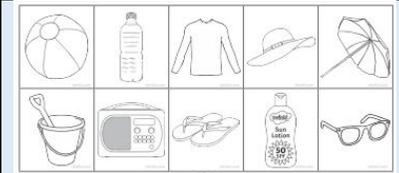
**Guided reading/reader:**

Number poems

[https://www.oxfordowl.co.uk/api/digital\\_books/1340.html](https://www.oxfordowl.co.uk/api/digital_books/1340.html)



What time do the children get up at?  
What time do the children start school?  
What time is playtime?  
What time is lunchtime?  
What time is hometome?  
What time is bath time?



**Wednesday**

**Digraph of the week 'qu'**

Listen and sing along!

[https://www.youtube.com/watch?v=h2\\_XNYKxgFQ](https://www.youtube.com/watch?v=h2_XNYKxgFQ)

Revise all digraphs

<https://youtu.be/dvz-eDZkch8>

**Blending:** Word Box 16a (see attached below)

**Guided reading/reader:**

Number poems

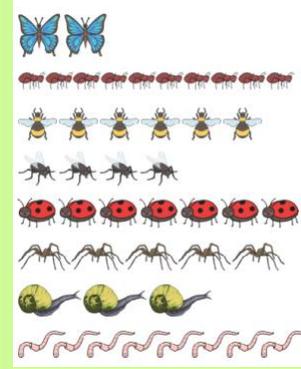
[https://www.oxfordowl.co.uk/api/digital\\_books/1340.html](https://www.oxfordowl.co.uk/api/digital_books/1340.html)

**Story:** *Commotion in the Ocean!*

<https://www.youtube.com/watch?v=9pRhgz8Jffs&t=273s>

Read the story again. **Sequence** the story - start, middle, end.

**Analysis of number revision:**



**Count** each set of minibeasts.

1. How many **more** ants are there than butterflies?
2. How many **more** ladybirds are there than snails?
3. How many **less** snails are there than spiders?
4. How many **more** flies are needed to make them **equal** to wasps?

Design your very own **sun safety** poster.

Here is an example!



**Thursday**

**Digraph 'qu'**

**Watch and listen** – Alphablocks. 'The q needs u'

**Poem:** Ocean

Read the poem, close your eyes and picture it in your mind. What can you

**3D Shape Revision:**

**Read this 3D shape poem.**

**Activity:** *Our Favourite Memories from Senior Infants.*

Recreate this worksheet in your copy.

<https://www.youtube.com/watch?v=sjAWokNWPYE>

**Blending:** Word Box: 16a (see attached below)

**Tricky words Revision**

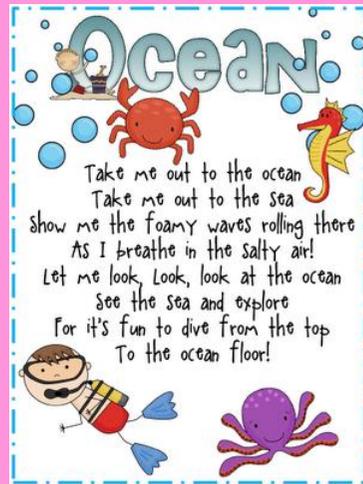
**Dolch list:** ran, let, help, make, going, sleep, brown, yellow, five, six.

**Guided reading/reader:**

Number poems

[https://www.oxfordowl.co.uk/api/digital\\_books/1340.html](https://www.oxfordowl.co.uk/api/digital_books/1340.html)

see on the ocean floor? What sea creatures can you see?



### 3-D Shapes

3-D shapes are fat not flat.  
 A cone is like a party hat.  
 A sphere is like a bouncy ball.  
 A cuboid is like a building tall.  
 A cylinder is like a can of pop.  
 A cube is like the dice you drop.

3-D shapes are here and there.  
 3-D shapes are everywhere!

A battery is like a **cylinder**.  
 The world is like a **sphere**.

What other **real life objects** can you think of or find that are like **3D shapes**? Draw and label them!

Draw pictures and label them or write sentences to represent;  
 1) My favourite moment  
 2) My favourite book  
 3) The best thing I learnt  
 4) A memory I'll keep  
 5) My favourite activity.

**What I loved this year!**

My favourite moment:

My favourite book:

A memory I'll keep:

The best thing I learnt:

My favourite activity:

Friday

**Digraph 'qu'.**

**Watch and listen** – 'wherever q goes, u goes too'.

<https://www.youtube.com/watch?v=P09WT0rtqnM>

**Blending:** Word Box: 16a (see attached below)

**Tricky words Revision**

**Dolch list:** ran, let, help, make, going, sleep, brown, yellow, five, six.

**Guided reading/reader:**

Number poems

**Story:** *Commotion in the Ocean!*

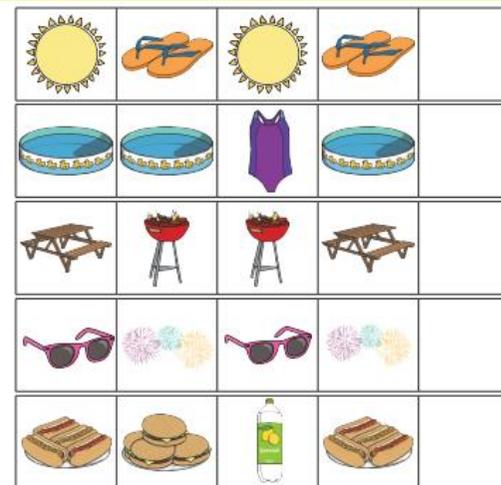
<https://www.youtube.com/watch?v=9pRhgz8Jffs&t=273s>

**Visualising**

Listen to the story again. Close your eyes and visualise what is happening. Can you see the picture you have created in your mind?

**Draw it!**

Take a look at these summer patterns 1-5. Can you **continue** each pattern?



**Summer Holidays Sports Day activities.**

(\*Make sure you have permission and supervision of an adult during these activities\*)

[https://www.oxfordowl.co.uk/a/pi/digital\\_books/1340.html](https://www.oxfordowl.co.uk/a/pi/digital_books/1340.html)

Create your own patterns using crayons, fruit, vegetables, shells or toys!

