

School Work - Junior Infants - May 18th – 22nd 2020

Oral Language

Activities

Rainbow Oral Language Programme

Senior Infants: Unit 15: Home Sweet Home

<https://rainbow.cjfallon.ie/#/units/senior/15>

Song: Hush Little Baby

<https://drive.google.com/file/d/1w46ceIalfeM7TtNb-Mh8BJeejp-Hum2l/view?usp=sharing>

Vocabulary Game 3: Listen to the words and find the picture.

<https://drive.google.com/file/d/1RyUnoFTzEwLtd2sYcIbbm3axRSFjiBXh/view>

Vocabulary Game 4: Sort the objects.

<https://drive.google.com/file/d/1aroIcuORDsBWwNGr5C5gR0fpcWQ21ZTq/view>

The Spare Room: Explain that some houses have a spare room, a room without an exact purpose. If you could turn the spare room into anything what would it be? Encourage imaginative responses E.g. My spare room would be a marshmallow room where everything is made from marshmallows. I could eat the furniture and everything would be soft and bouncy.

Knock Knock Jokes: Listen to the Knock Knock jokes. Can you come up with any of your own?

<https://drive.google.com/file/d/1ogJeuC5DPT1fmnrRh35IlmRlacz hYNiy/view>

Portfolio Assignments

1. Ask your child to draw a picture of what they would turn their spare room into. Upload a **video** of your child showing their picture, explaining what the room is and why they chose it.

Reading/ Writing

Activities

Revision of: r,u,n,b,w,f,j

<https://slp.cjfallon.ie/> Book A>Unit 3 The Toy Shop >Revision

-Sound Discrimination Poster.

-Word Blending Animation.

-Story Book.

Videos for 'r,u,n,b,w,f,j' revision

<https://www.youtube.com/watch?v=W5z941Xx2fM>

<https://www.youtube.com/watch?v=nPJRhEV-kF8>

<https://www.youtube.com/watch?v=xZx53RedAZ0>

<https://www.youtube.com/watch?v=kzzXROKd-i0>

<https://www.youtube.com/watch?v=MbUIYnDZZ-M>

https://www.youtube.com/watch?v=LWMED_3Nvig&t=56s

<https://www.youtube.com/watch?v=Svt-8M1ZLgo>

Practice letter formation of these letters in your copy, on a whiteboard, on a blackboard, with playdough, rice tray etc.

Word Box List 3 (hip, pet, mat, ran, dip, ham, map, rat, his, rip)

Practice reading the words on word list 3.

Word Lists:

<https://drive.google.com/open?id=1prTSeQEULcjHUo8VK3z1PLIX8yjHNE5XUa2iE5ZwArE>

[LIX8yjHNE5XUa2iE5ZwArE](https://drive.google.com/open?id=1prTSeQEULcjHUo8VK3z1PLIX8yjHNE5XUa2iE5ZwArE)

Word List Activity – Read like a.... worksheet.

Write the words from **word box list 3** onto the page and read each one like a lion, teacher, rockstar etc

https://drive.google.com/open?id=1EPQ47LMARPUZVg3y1t-Zr6oAtj4M9O_U

[Zr6oAtj4M9O_U](https://drive.google.com/open?id=1EPQ47LMARPUZVg3y1t-Zr6oAtj4M9O_U)

Decodable Reader: Dan's Ship

<https://drive.google.com/file/d/1s2fw8VnZKzHBaBhLSMF49p2>

Portfolio Assignments

1. Upload a **video** of your child reading the words in word box list 3 using different voices (like a teacher, lion etc- see worksheet)
2. Upload a **video** of your child reading Dan's Ship.
3. Upload a **picture** of your child's news.
4. Upload a **picture** of your -in word family worksheet.

[taE_Lo1OF/view?usp=drivesdk](https://www.youtube.com/watch?v=taE_Lo1OF/view?usp=drivesdk)

Important before reading Dan's Ship:

Dan's Ship contains words with the digraph 'sh'. When you see 's' and 'h' together they say /sh/. Please point this out to your child as you did with 'ai' last week. Here are some videos to watch:

Video to explain sh:

<https://www.youtube.com/watch?v=eqigIZm5aa4>

Sh song: <https://www.youtube.com/watch?v=HfMtsRVZWfE>

Sh words: <https://www.youtube.com/watch?v=7gBsGxhdt2E>

Tricky Words: go, so, no

Videos:

<https://www.youtube.com/watch?v=f5VDdZimagU>

https://www.youtube.com/watch?v=AgwSXMPInKY&list=RDAgwSXMPInKY&start_radio=1

<https://www.youtube.com/watch?v=aT3jKW7fpDw>

Tricky Word Worksheets:

Go: <https://drive.google.com/open?id=1fGp7rdRebWq-LWfjabY19JuoatNNU5BR>

So:

<https://drive.google.com/open?id=14y9GaB9evggfcgOcUjAsFcI8nN6NG6HJ>

No:

https://drive.google.com/open?id=1Oyoh7GeD9WDysgNkbpGsFSSX_uHPrgcw

<https://slp.cjfallon.ie/> Unit 3 Revision - Sight word activity.

Word Family -in

Video:

<https://www.youtube.com/watch?v=P6UFtbsLXPY>

Worksheet:

<https://drive.google.com/open?id=1rUYfrbXGTvILCaApqmHASkbEZ9UEIusC>

How many in words can you find in this story?

http://files.hubbardscupboard.org/Word_Family_5.1-_in_Teacher_Version.pdf

My News

(Re-watch video posted on dojo last week if necessary)

-Write your news in your purple copy.

Title the work 'My News'.

Use the sentences:

1. Today is _____.
2. It is _____.
3. One or two sentences of their news.

-Draw a picture of your news after you write your sentences.

Here are some word mats you could print to help your child.

Days of the week word mat

<https://drive.google.com/open?id=1wQRuO6OYUoJQPGEAt1QNZaEj5OSxYBoI>

Weather word mat

<https://drive.google.com/open?id=1eRMwuK59dnWZM43kiKRONmJKCW6x13Ys>

Numeracy

Topic: Capacity

Curriculum objectives:

Portfolio Assignments

1. Post an image of your containers once you have them sorted by capacity

The child should be enabled to;

- develop an understanding of the concept of capacity through exploration and the use of appropriate vocabulary (full, empty, hold more, holds less, holds the most)
- compare containers according to capacity

Activities;

- Story: Room for Riley. This will introduce the children to capacity and measuring.
<https://www.youtube.com/watch?v=kKyezUbuOhU>
- Gather a variety of containers (egg cup, spoon, yogurt pot, bowl, jug, bottle, bucket, saucepan, lunch box etc) and sort them according to capacity, starting with the one that holds the least up to the one that holds the most.
- Measuring activity 1; using jelly beans, rice, buttons or sand fill three different sized containers. The children can identify which container holds the most, least, more, less.
- Measuring activity 2; using pasta/rice/sand/jellies measure
 - How many spoons will it take to fill the egg cup?
 - How many cups will it take to fill the jug?
 - How many bottles will fill the bowl?
 - How many bowls will fill the bucket?
- Use whatever containers you have at home and complete similar activities.
Make sure to estimate before measuring
- Capacity worksheet: which container holds the most/more/less
<https://drive.google.com/file/d/1y5t3urFSW-GQMNdz-dSadGOAT7yv3HnQ/view?usp=sharing>

2. Post a video of one of your measuring tasks

Activities

All About Myself Powerpoint – Slide 7

https://drive.google.com/open?id=18_4I0sAmpynKzhlPHuIEbAEINzQFG2AK

Focus: What we need to wear in different types of weather.

Story: Seren's Seasons (Read the story and talk about the clothes Seren is wearing for each season)

Powerpoint:

https://drive.google.com/open?id=1DhdE_8Zz0NGvPUriyl4WJJlc8bKNdNOC

Pdf:

<https://drive.google.com/open?id=1HL54Sud9kfLIxBp11rgsFEYeeO4EliAS>

Activities:

Powerpoint: Dress Seren for the seasons.

https://drive.google.com/open?id=1-MaxhQz-0RQsq4USSvcmW_aMa0zyhwI7

Draw: Split a page into four sections. Draw a picture of yourself in each season – Spring, Summer, Autumn, Winter.

Interactive game:

<https://www.pbslearningmedia.org/resource/evscps.sci.ess.watcy.c.dress/dress-for-the-weather/>

Portfolio Assignments

1. Upload a **picture** of your drawing.